

Contemporary Crossroads V
Conference Programme 14 June 2024

8.45-9.00	Welcome	R356		
9.00-10.00	Plenary talk	Plenary talk – R356 Katalin Piniel: <i>Don't worry, be happy! The role of positive psychology in the language classroom</i> Introduction: Ágnes Albert		
10.15-11.15	Parallel sessions 1	R356 László Katona	R315 Kata Csizér	R315a Attila Wind
		László Katona Wordplay issues in audiovisual translation	Ágnes Albert, Kata Csizér Investigating individual differences shaping motivation in Hungarian secondary school learners	Attila Wind A corpus-based investigation of variation in syntactic complexity between natural and social science disciplines
		Mahmoud Fannouna The localisation of advertisements from English to Arabic	Christian Andrade-Molina Estefania Belduma Insights from English teachers: Exploring EFL learning experiences in Ecuadorian universities	Alexandra Fodor Corpora in the world of language teaching
		Tímea Tiboldi Translation in diplomacy	Kata Csizér, Imre Fekete What is students' autonomous use of technology in learning and using foreign languages?	Katalin Doró Explicit and implicit authorial presence in parallel Hungarian and English linguistics abstracts: A corpus-based study
11.15-11.30	Break			
11.30-12.30	Parallel sessions 2	R356 Ádám Lajtai	R315 Brigitta Dóczi	R315a Nóra Wünsch-Nagy
		Zsófia Menyhei The flipped classroom design in EFL trainee teachers' lesson plans	Márk Bognár A cognitive linguistics analysis of humour surrounding Chernobyl	Nóra Wünsch-Nagy Working with language in the museum
		Kornél Farkas Mapping the professional identities of pre-service EFL teachers through poetry writing	Noor Alshishani The Influence of Multilingualism on Well-being Including Social Integration and Willingness to Communicate	Attila Wind, Ágnes Albert Needs Analysis for EAP: Developing an Interview Guide
		Erkan Külekci Exploring trends in undergraduate ELT students' project titles in Türkiye	Brigitta Dóczi The role of vocabulary in language learning	Nóra Tartsay Németh Using AI in learning ESP in tertiary education
12.30-14.00	Lunch break	Enikő Öveges memorial bench inauguration		

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14.00-15.00	Plenary talk	Plenary talk – R356 Mirosław Pawlak: <i>Investigating the domain-specificity of individual difference factors in L2 education</i> Introduction: Kata Csizér		
15.00-15.15	Break			
15.15-16.15	Parallel sessions 3	R356 Hoan Vuong Thi Mai Nelly Kaw Exploring teachers' technology use in a Hungarian university teacher training programme	R315 Gréta Sopronyi Aye Kyi Phyu Conceptualisation of critical thinking in higher education: A comprehensive literature review	R315a Gyula Tankó Aziz Awder Raza Request strategies and levels of directness among Iraqi kurds
		Imre Fekete Towards the dimensions of university students' AI literacy: A Questionnaire study in the European context	Muhammad Arinal Rahman Negotiating academic writing practice and identity: A systematic literature review	Gyula Tankó, Dũng Hoang Duc Reconstructing an analytic rating scale used for integrated EAP assessment
		Hoan Vuong Thi Teachers' attitudes on ICT use in Vietnam's primary EFL education	Tamara Tamás Interactional patterns in English L2 argumentative dialogues	Nur Mazeree Exploring code-switching in WhatsApp group application among Malaysian English major students
16.16.16.30	Break			
16.30-17.30	Parallel sessions 4	R356 Tímea Tiboldi Tímea Tiboldi, Éva Illés English as a lingua franca in the language classroom	R315 Ágnes Albert Gabriela Tavares, Susanna Correia, Andrea Deme Is stress 'deafness' persistent? Findings of a perceptual training with Hungarian speakers	R315a Nóra Tartsay Németh Krisztián Simon Exploring university students' and instructors' views on gamification
		Wafa Aminath Waheed Exploring English language teacher identity in the Maldives	Dorottya Szabó-Kovács Resyllabification in the Speech of Hungarian learners of Spanish	Rita Divéki The Impact of infographics on developing global competence
		Éva Illés Virtual language in ELF contexts of use	Katalin P. Márkus, Tibor M. Pintér A Hungarian dictionary for sociolinguistic research – Termini Online Dictionary and Database	
17.30-17.45	Break			
17.45-18.00	Closing			
18.00-18.30	Networking			