

Updated 17.03.2023

Albert, Ágnes

1. Task-based language learning from a psycholinguistic perspective
2. Contrasting speech production models
3. How does working memory relate to language aptitude?
4. The role of emotions in language learning
5. Contrasting third language acquisition theories

Csizér, Kata

1. The second language learning motivation of special needs students
2. Second language learning motivation in different educational contexts
3. Globalization and second language learning motivation: comparison of various L2 motivation theories
4. The role of self-concepts in second language learning
5. Taking responsibility for the learning process: self-regulation and motivation

Dóczi, Brigitta

1. The role of word associations in SLA research
2. Features of spoken and written grammar
3. Aspects of testing vocabulary
4. The role of lexical chunks in language learning
5. Exploring the L2 mental lexicon
6. Concepts of data visualization

Eitler, Tamás

1. Social class and language use across Inner-Circle Englishes (NZ, Australia, UK, USA, Canada, Rep. of SA)
2. Dublin English social varieties: fashionable Dublin 4/DART, RTE/standard, traditional local north of Liffey and the Liberties
3. Tendencies in urban dialects in Britain/Australia/the USA
4. East Asian New Englishes: Singapore, Philippines, Hong Kong, India
5. Social networks and language use
6. Multicultural London English

Farkas, Árpád

1. English as a lingua franca
2. Pragmatics

Ford, Monika

1. Learner autonomy for international students in higher education
2. The relationship between cultural identity and accent

Illés, Éva

1. The pragmatics of business communication
2. English as a lingua franca in various fields of inquiry, including business, translation and the teaching of English
3. Linguistic landscape
4. Pragmatic issues in translation
5. English in Europe and within the EU

Kálmán, Csaba

1. The role of motivation in L2 acquisition
2. The teacher's role in motivating L2 learners
3. Teacher motivation
4. The relationship between teacher motivation and L2 learner motivation

5. Motivating adult learners of English
6. Corporate language training
7. ESP in corporate contexts
8. The role of ESP in L2 motivation

Katona, László

1. English in the media topics
2. Creative writing: scripting/film reviews/film dramaturgy/digital storytelling
3. Translation: Grammatical/Lexical transfer operations/Audiovisual translation/Translating ESP
4. ESP: natural sciences

Öveges, Enikő

1. Language (education) policy in Hungary: Theory and practice
2. Language (education) policy in the EU
3. Foreign language proficiency exams in Hungarian school education
4. Developing and implementing foreign language curricula and syllabi

Németh, Nóra

1. Using mobile technology in language learning
2. ICT and motivation in language learning
3. Gamification theory and language learning
4. Language learning via e-learning
5. Artificial intelligence and learning languages

Tankó, Gyula

1. Language assessment
2. Reading skills for academic purposes
3. Synthesising
4. Paraphrasing
5. Summarisation
6. Mediation (Mediating a text)
7. AI & Language Assessment; AI & English for Academic Purposes

Wind, Attila

1. Second language acquisition
2. Second language writing development
3. Self-assessment in L2 learning
4. Self-regulated L2 learning
5. Complex Dynamic Systems Theory

Wünsch-Nagy, Nóra

1. Multimodal text analysis
2. The language of museum exhibitions
3. Multimodality in children's books
4. Image-text relations in multimodal texts
5. The language of visual arts
6. Semantic waves in academic discourse (Legitimation Code Theory)
7. Knowledge-building in social and educational practices (Legitimation Code Theory)
8. Multimodality in language teaching and learning
9. Language teaching and learning in the museum
10. Genre-based pedagogy
11. Adaptation of literary texts (graded readers)
12. Literature in language teaching and learning

For further details and additional topics, please contact DEAL faculty (http://deal.elte.hu/pages/faculty_staff.html).